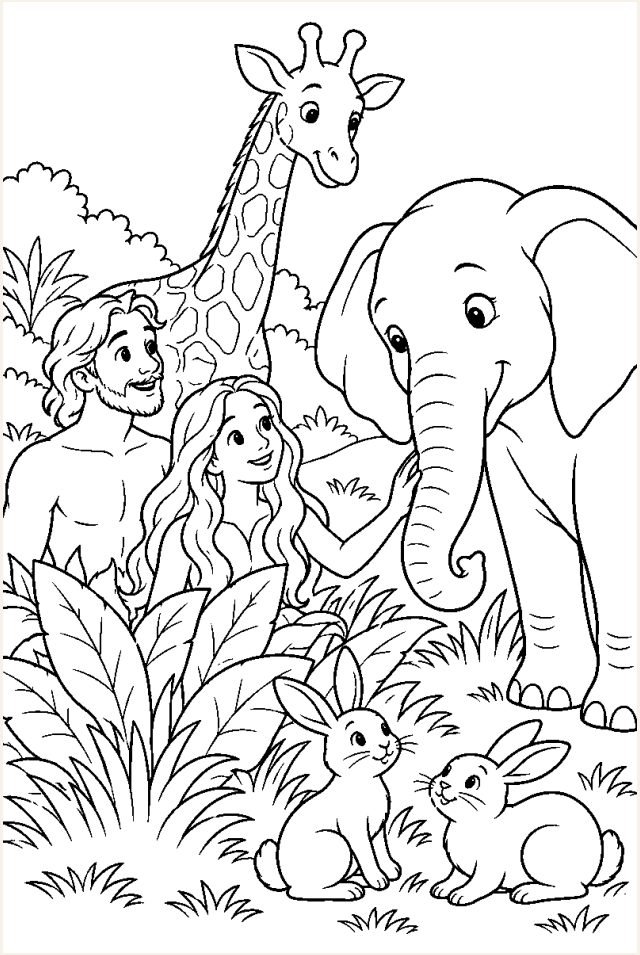
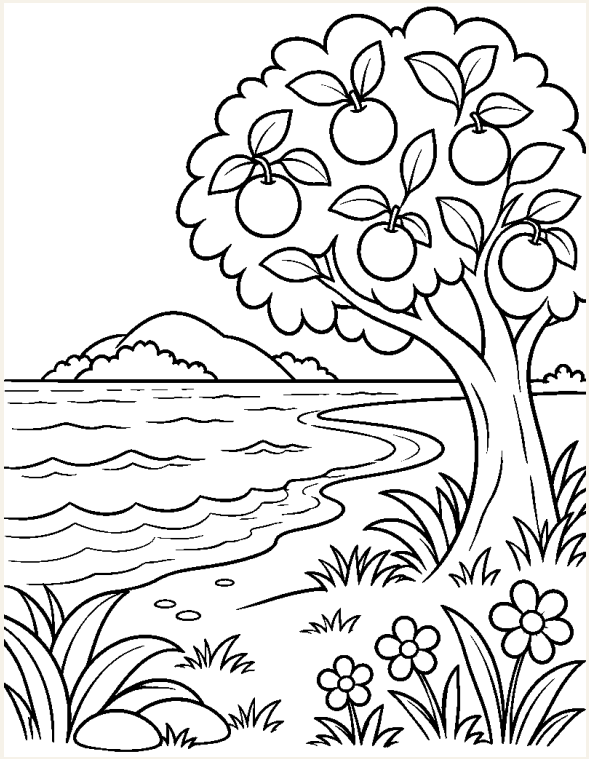
Seven Days of Creation

A Bible activity kit for coloring, sequencing, making and discovering.





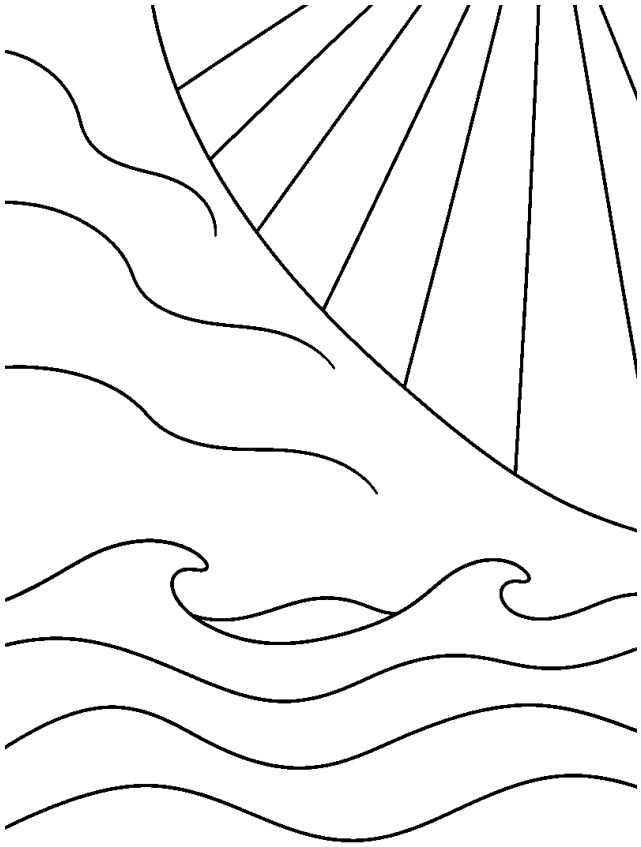
Read. Color. Put the days in order.

26 pages in each edition: 21 child activity and keepsake pages, a cover, a helper guide, a Bible overview and two answer pages.

A4 + US Letter | Genesis 1:1-2:3

Day 1: Light and darkness

God said for there to be light. He separated the light from the darkness.



Color and notice

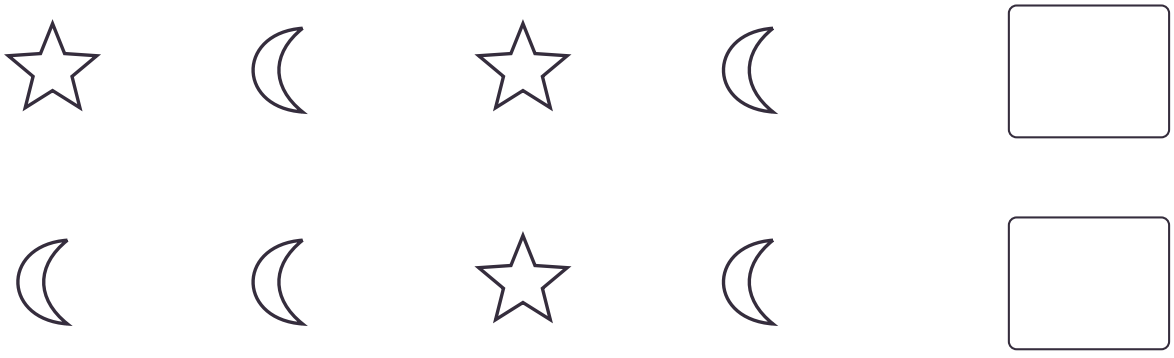
Color the picture. Ask a grown-up to read the Bible passage with you.

Talk together

What did God separate?

Finish the pattern

Draw the missing activity symbols. These symbols help us practice patterns.



Match each day

Write the day number in each box. Use every number from 1 to 7 once.

☐ **Birds and sea creatures**

☐ **Sky**

☐ **God rested**

☐ **Land and plants**

☐ **Light and darkness**

☐ **Land animals and people**

☐ **Sun, moon and stars**

Need help? Read the overview on page 3.

Helper answers: activities

Accept equivalent wording and a child's spoken answers. Creative drawings have no single answer.

Day sheets - pages 4-10

Day 1: light and darkness; pattern blanks: star, moon. Day 2: sky; clouds above, waves below. Day 3: dry land; draw three flowers and one tree. Day 4: lights in the sky; five activity stars. Day 5: birds fly above the earth; fish swim in water. Day 6: people were created in God's image. Day 7: God rested; do not require an answer that says he was tired.

Sequence cards - pages 11-12

1 Light and darkness; 2 Sky; 3 Land and plants; 4 Sun, moon and stars; 5 Birds and sea creatures; 6 Land animals and people; 7 God rested.

Sort the words - pages 13-14

Day 1: LIGHT. Day 2: SKY. Day 3: LAND, TREES, FLOWERS. Day 4: SUN, MOON, STARS. Day 5: BIRD, FISH. Day 6: ANIMAL, PEOPLE. Stack multiple cards in each day box.

Matching - page 15

Top to bottom: 5, 2, 7, 3, 1, 6, 4.

Patterns and counting - page 16

Missing symbols, top to bottom: sun, fish, moon. There are six activity fish.

Crafts and personal responses

Page 20: cover, then days 1–7. Join day 3 to day 4 at the tab. Page 21: match day labels to the overview; the window reveals one sector at a time. Pages 22 and 24: encourage the child's own drawings and words.